

Identify the Curriculum approaches to Educational Robotic and Programing according to national curricula

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* Indicates required question

1. Country *

Mark only one oval.

- Italy
- Turkey
- Poland
- Portugal

2. ISCDE level *

Mark only one oval.

- ISCDE 2
- ISCDE 3

3. Type *

Check all that apply.

- General Education
- VET/Technical
- Artistic
- Other: _____

4. 16-20 Students Age *

5. Course *

6. English *

7. Reference in... *

Mark only one oval.

Content Domains or Content-Based Student Competencies *Skip to question 8*

Guidelines, Ministry of Education recommendations *Skip to question 11*

Content Domains or Content-Based Student Competencies

8. Scope *

Mark only one oval per row.

	Cross-Curricular	Separate Subject	Integrated	No mention
Programing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Mention *

10. Source *

Skip to question 14

Guidelines, Ministry of Education recommendations

11. Scope *

Mark only one oval.

- Cross-Curricular
- Separate Subject
- Integrated

12. Mention *

13. Source *

Final Considerations

14. Critical reflection *

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